

## 8th Grade Summer Work 2022-2023

Hello Everyone! Welcome to 8th Grade Language Arts. The Middle School Language Arts Teachers have assembled a number of resources to guide you through your work for this coming summer. Please read the information below.

All work is posted on our webpage. We will again be using Google Classroom to organize our assignments and materials. For this summer we will be using a Google Site to share information, resources, and assignments with you.

Please complete 200 minutes on IXL 7th grade level under Language Arts by August 5th. I will periodically check your progress.

**Link to the Google Site:** <https://sites.google.com/stmmhbg.org/olsenstallersummersite/home>

**Summer Reading Assignment:** *The Hunger Games* and *The Giver*

**Objective:** Compare similarities in dystopian societies.

### Assignment:

1. Read *The Hunger Games* by Suzanne Collins and *The Giver* by Lois Lowry
2. Create a Google Slides presentation comparing the dystopian elements of the two novels.
  - . As you read, take notes about the major plot points and characters in the *Hunger Games* and *The Giver* to help you recall important details for this project.
  - a. After the novel is completed, create a **new** Google Slides Presentation entitled “**Common Dystopian Elements - Your Last Name**”
  - b. On your presentation, you will create a slide for each of the following common dystopian elements:
    - . Oppression and Rebellion
    - i. Government Surveillance
    - ii. Gap Between the Rich & the Poor
    - iii. Propaganda to Promote the Government
    - iv. Prohibition of Free Will & Thought
  - c. Then, you will **list 3 examples of each** of the common dystopian elements from each book\*\*\*

**-You need 3 examples from *The Hunger Games* and 3 examples from *The Giver*.**

-Images may be used, but **NOT** ones from the films.

-Work can be done one novel at a time.

### Make sure to:

- Have **3 examples** for each dystopian element from *each* novel (6 examples total per slide) - *include page numbers!*
- Write in complete sentences
- Use in-text citations and explanations to support your choices/response!
  - Use **direct quotes** from the text (include page numbers) as examples/support
  - Then, *explain* how the quotes you pulled from the book support your response

- Check out the example slides with directions here:  
<https://docs.google.com/presentation/d/1ruJpHnSYkfdvAOAwCmFXyNx4vg6SJtNRvys1OYZAT60/edit?usp=sharing>

When you are finished, share your final Google Slides presentation with your teacher via email  
**NO LATER than FRIDAY AUGUST 12, 2022 at 12:00 P.M.**

Please send all work to **Mrs. Staller**, send it to [mrs.staller@stmmhbg.org](mailto:mrs.staller@stmmhbg.org)